## August 2013

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | $12 \text { 1st Day }$ <br> Intro <br> Rules <br> Supply list | $13$ <br> Bring Supplies Start Notebook | 14 <br> Interactive Notebook | $15$ <br> Interactive Notebook | 16 <br> Notebook Check Pre-Quiz | 17 |
| 18 | 19 UNIT 1 <br> Unit 1 <br> Congruence and Similarity | 20 <br> ...Continues. <br> Check for Understanding | 21 <br> Translation (Slide) Notes | $22$ <br> Translations Check for Understanding | 23 <br> Unit 1 Quiz 1 <br> Intro to Reflection (Flip) | 24 |
| 25 | $26$ <br> Finish Reflection | $\begin{aligned} & 27 \\ & \text { Rotations (Turn) } \end{aligned}$ | 28 <br> Dilation | 29 <br> Dilation <br> Review Slide, Turn, Flip. | 30 <br> Unit 1 Quiz 2 | 31 |

## Business Name

Primary Business Addres Address Line 2 Address Line 3 Address Line 4

E-mail: someone@example.com

## September 2013

| SUN | MON | TUE | WED | THU | FRI | SAT |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 <br> -Explain and Model Concept and Skills for Task 1 -Start Task 1 | $\begin{array}{\|l} \hline 3 \\ \text { Work on Task } 1 \end{array}$ | 4 <br> -Review and Revise <br> Task 1 <br> -Explain and Model Concept and Skills for Task 2 -Launch Task 2 | $\begin{aligned} & 5 \\ & \text { Work on Task } 2 \end{aligned}$ | 6 Review Task 1 and 2 Quiz on Task \#1 and 2 | 7 |
| 8 | 9 <br> -Explain and Model concept and skills for task 3 -Start Task 3 | $\begin{array}{\|l} \hline 10 \\ \text { Work on Task } 3 \end{array}$ | 11 <br> -Review and Revise <br> Task 3 <br> -Explain and Model Concept and skills for Task 4 -Launch Task 4 | $\begin{aligned} & 12 \\ & \text { Work on Task } 4 \end{aligned}$ | 13 <br> Review Tasks 1—4 <br> Quiz on Task \#3 and 4 <br> (Answer Essential Questions for Unit) | 14 |
| 15 | 16 <br> Parallel Lines and Transversals | $17$ <br> Parallel Lines and Transversals | $\mid 18$ <br> Review | $19$ <br> Review | 20 Unit Test?? <br> End of Unit 1 and Triad \#1 | 21 |
| 22 | $\frac{23 \text { UNIT } 2}{(\text { EE1) } 4.5}$ <br> Product and Quotient of Powers. | 24 <br> (NS1) 5.1 Rational numbers | 25 <br> (NS1) 9.4 Irrational numbers. | 26 <br> (EE2) 9.1 Square and Cube Roots. focus on Perfect SQ and Cubes. | ${ }^{27} \text { Quiz 2A }$ | 28 |
| 29 | 30 <br> (NS2) 9.1 Approximating Square Roots. |  |  |  |  |  |

## October 2013

| SUN | MON | TUE | WED | THU | FRI | SAT |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Material: <br> Glue sticks <br> Grph paper <br> Const paper <br> Rulers <br> Colored pencils |  | 19.3 <br> G7/G8 <br> Pythagorean Thm Start with investigating on p464. | 29.3 <br> G7/G8 <br> Find Hypotenuse | 3 Minimum Day G7/G8 <br> Find missing legs. | Quiz 2B | 5 |
| 6 | 7 <br> G7/G8 Pythagorean thm real world and coordinates | 8 <br> G7/G8 Pythagorean thm real world and coordinates | $\begin{array}{\|l} 9 \\ \text { G7/G8 Converse } \end{array}$ | 10 <br> Task \#1 | 11 <br> Task \#2 | 12 |
| 13 | 14 <br> Paragraph for Task \#2 | $\begin{aligned} & 15 \\ & \text { Task \#3 } \end{aligned}$ | $\begin{aligned} & 16 \\ & \text { Task \#3 } \end{aligned}$ | 174.7 <br> (EE3/EE4) <br> Scientific Notation How it works | 184.7 <br> (EE3/EE4) <br> Scientific Notation Comparing | 19 |
| 20 | 21 <br> Task \#4 | $\begin{aligned} & 22 \\ & \text { Flex } \end{aligned}$ | $\begin{array}{\|l\|} \hline 23 \\ \text { Flex } \end{array}$ | 24 <br> Flex | $25$ <br> UNIT TEST | 26 |
| 27 | 28 START UNIT 3 <br> Std: 8.EE. 7 <br> Distributive Property | 29 <br> Simplifying Expressions Combining Like Terms | 30 <br> Simplifying Expressions Combining Like Terms | 31 <br> Simplifying Expressions Combining Like Terms |  |  |

## November 2013

| SUN | MON | TUE | WED | THU | FRI | SAT |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | $\begin{array}{\|l} \hline 1 \\ \text { Quiz 3A } \\ \text { Notebook Check } \end{array}$ | 2 |
| 3 | 4 <br> One Step Equation Add and Subt | 5 <br> One Step Equation <br> Mult and Divide | 6 <br> Two Step Equation | 7 <br> Two step equation | $\begin{array}{\|l} 8 \\ \text { Quiz 3B } \\ \text { Notebook Check } \end{array}$ | 9 |
| 10 | $\begin{aligned} & 11 \\ & \text { Veteran's Day } \end{aligned}$ | $\begin{aligned} & 12 \\ & \text { 3.2 Multistep } \end{aligned}$ | 13 <br> 3.3 Variables on both sides | 14 <br> 3.3 Continues... | 15 Notebook check Quiz 3C | 16 |
| 17 | 18 <br> Writing equations from word problems Text: 2-5, 2-6 | 19 <br> Writing equations From word problems Text: 3.1, Worksheet | $\begin{array}{\|l\|} \hline 20 \\ \text { Task \#1 } \end{array}$ | $\begin{aligned} & \hline 21 \\ & \text { Task \#2 } \end{aligned}$ | $\begin{aligned} & \hline 22 \\ & \text { Task \#3 } \end{aligned}$ | 23 |
| 24 | $\begin{array}{\|l\|} \hline 25 \\ \hline \text { Thanksgiving } \\ \text { Holiday } \\ \hline \end{array}$ | 26 | 27 | 28 | 29 | 30 |

## December 2013

| SUN | MON | TUE | WED | THU | FRI | SAT |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 <br> Work on Group Project | 3 | 4 | 5 | $\begin{array}{\|l\|} \hline 6 \\ \text { Presentation } \end{array}$ | 7 |
| 8 | 9 Unit 4 Function <br> 8.1 Function | 10 <br> 8.2 Solutions and make a table | 11 8.3 Intercepts | $12$ <br> 8.4 Slope of a line | 13 Quiz 4A | 14 |
| 15 | 16 <br> Add/Subt/Mult/Div Integers | $\begin{array}{\|l\|} \hline 17 \\ \text { Final } \end{array}$ | $\begin{array}{\|l\|} \hline 18 \\ \text { Final } \end{array}$ | 19 Clean up | 20 Semester 1 Ends Non Student day | 21 |
| 22 | 23 <br> Christmas Holiday | 24 | 25 | 26 |  | 28 |
| 29 | 30 | 31 |  |  |  |  |

## January 2014

| SUN | MON | TUE | WED | THU | FRI | SAT |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 1 Christmas Holiday | 2 | $3$ | 4 |
| 5 | 6 <br> Review Slope, Intercepts, etc | $\text { \| } 7$ <br> 8.5 slope intercept | 8 8.5 slope intercept | 9 <br> 8F2 Compare two functions in different ways. <br> Linear/Non linear | 10 Quiz 4B | 11 |
| 12 | 13 <br> Road Trip Project <br> Task | 14 | 15 | 16 | $17$ | 18 |
| 19 | 20 Review | 21 Review | 22 Review | 23 Review | $24$ <br> Unit 4 TEST | 25 |
| 26 | 27 Unit 5 <br> Collecting Data. Numerical vs categorical data. Biased vs unbiased | $\begin{array}{\|l\|} \hline 28 \\ \text { Scatter Plots (11.6) } \end{array}$ | 29 <br> Best fit line. Lesson in Resources. Possible worksheet | 30 <br> Task \#1 <br> Measuring tapes | $\begin{array}{\|l} \hline 31 \\ \text { Task \#1/Quiz 5A } \end{array}$ |  |

## February 2014

| SUN | MON | TUE | WED | THU | FRI | SAT |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | 1 |
| 2 | 3 Meaning of Slope/ Slope triangle | 4 Slope between two points | 5 Converting slope to unit rate. Look at Resource | 6 Task \#2 | 7 Quiz 5B | 8 |
| 9 | 10 Point slope form. | 11 Point slope form | 12 Intercepts. Calculating | 13 Task \#3 | 14 Task \#4 | 15 |
| 16 | $17$ <br> President's week $\qquad$ | 18 | 19 | 20 | 21 | 22 |
| 23 | $\begin{aligned} & 24 \\ & \text { Review Unit } 5 \end{aligned}$ | 25 | 26 | $27$ | 28 Unit 5 Test |  |

## March 2014

| SUN | MON | TUE | WED | THU | FRI | SAT |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | 1 |
| 2 | 3 <br> Review Graphing Slope intercept form. 8.5 | 4 <br> Finding solutions to linear equations 8.2 | 5 Graphing Project | $\begin{array}{\|l} 6 \\ \text { Graphing Project } \end{array}$ | 7 <br> Review finding intercepts and what it means. 8.3 | 8 |
| 9 | 10 Systems by graphing. 8.8 | 11 <br> Standard to Slope intercept. 8.8 | $\begin{array}{\|l\|} 12 \\ \text { Task \#1 } \end{array}$ | 13 buffer | $14$ <br> Quiz 6A | 15 |
| 16 | 17 <br> Systems by Substitution. Alg 7.2 ws | 18 Continues... | $\begin{aligned} & 19 \\ & \text { Task \#2 } \end{aligned}$ | 20 <br> Minimum Day <br> Buffer day | $\begin{array}{\|l\|} \hline 21 \\ \text { Quiz 6B } \end{array}$ | 22 |
| 23 | 24 <br> Systems by Elmination. Adding \& Subtracting. $\operatorname{Alg} 7.3$ | $25$ <br> continues | 26 <br> Multipy <br> "Did you hear about" 167 piz- | 27 <br> Word problems: <br> Coins... <br> Kuta worksheet | $\begin{aligned} & 28 \\ & \text { Quiz 6C } \end{aligned}$ | 29 |
| 30 | $31$ <br> Spring Break |  |  |  |  |  |

## April 2014

| SUN | MON | TUE | WED | THU | FRI | SAT |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 Spring Break | 2 | 3 | 4 | 5 |
| 6 | 7 Review Multiplying Systems. P165 Pizzazz | 8 <br> Special Types: <br> Parallel and Same <br> line. Alg 7.5 | $\left\lvert\, \begin{aligned} & 9 \\ & \text { Task \#3 } \end{aligned}\right.$ | 10 Buffer | $\begin{array}{\|l\|} \hline 11 \\ \text { Buffer } \end{array}$ | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 |  |  |  |

## May 2014

| SUN | MON | TUE | WED | THU | FRI | SAT |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | 1 | 2 | 3 |
| 4 | 5 Start Bottle Rocket. | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | $\begin{array}{\|l\|} 19 \\ \text { Rocket Launch }-~ \end{array}$ | 20 | 21 | $22$ | 23 8th grade dance | 24 |
| 25 | $\begin{array}{\|l\|} \hline 26 \\ \text { No School } \end{array}$ | 27 | $28$ <br> Mininum Day | 29 <br> Mininum Day | 30 Mininum Day Last Day of School | 31 |

